

The mission of Trinity Christian School is to provide a quality Christian education from kindergarten to twelfth grade for the children of believing parents in our community. This education will emphasize that God is to be glorified in all areas of our lives. All subjects will be taught from a Reformed biblical perspective that honors our triune God as creator, redeemer, and sanctifier. Our goal is to equip our students to fulfill their calling in family, church, and society in a way which is pleasing to our Lord and Savior, Jesus Christ.



Trinity Christian School

Quality Classical Christian Education



Trinity Christian School
299 Ridge Avenue
Pittsburgh, PA 15221
412-242-8886

Opportunity Profile for

F/T Bible Teacher

P/T Math Teacher

Academic Year
2026-2027

Contact Information:

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About Us



Our History- Trinity Christian School (TCS) was established in 1953 by an association of Christian parents committed to Christian education from a biblically Reformed perspective. For over 70 years, parents and students have been served in a true family environment that fosters love and respect for parents, teachers, and peers.

The present facility, a former public middle school, was purchased in 1989 and now provides large classrooms, a playground, modern science labs, an updated computer center, a gymnasium, a well-equipped cafeteria, an auditorium, rooms for band and choir, and soccer and softball fields on a spacious 13 acre campus.

Today, TCS serves the eastern suburbs of Pittsburgh by providing a solid home-church-school partnership for more than 430 students in grades K-12 from over 90 churches in the area. This partnership nurtures each child as a uniquely gifted bearer of God's image. Through rigorous curricular and co-curricular programs, students are taught to use all the spiritual, intellectual, social, and physical talents that God has given them to their full potential.

Mission-Directed Governance- In 2011, TCS adopted a mission-directed governance model that allows the school to define educational ideals, focus leadership energies, advance the school, create accountability, and measure results while holding fast to the essentials of our Christian faith and educational philosophy.

In close partnership with the Head of School, Trinity's Board of Trustees effectively addresses purpose, priority, and organization through this fresh approach to governance. This "mission-driven" approach is the focus of all dimensions of TCS.

TCS is a member of Christian Schools International (CSI), The Association of Christian Schools International (ACSI), and The Association of Classical Christian Schools (ACCS). TCS is accredited by Christian Schools International and the Middle States Association of Colleges and Schools.

Location- TCS is located in Forest Hills, an eastern suburb of the city of Pittsburgh. Forest Hills is known for its many recreational and family-oriented activities and it is an ideal location because of its small-town feel. The local residents are especially fond of its bustling main street, Ardmore Boulevard, which is home to many restaurants, medical professional buildings, real estate brokers, and a local seasonal farmer's market. Forest Hills is conveniently located just 8 miles from downtown Pittsburgh and the Cultural District, providing access to museums, theaters, and a vibrant business district, all accessible by public transit. Several major universities, including Carnegie Mellon University, the University of Pittsburgh, and Duquesne University are less than five miles away.



Our Worldview and Academics

A strong commitment to the Reformed Christian worldview is emphasized and supported by the school community. Students are taught and led to understand the Gospel, to possess a passion for worship, and to model Christ-like characteristics. The educational process is built upon the essential context of Christian faith: God is to be glorified in all aspects of our lives. Students are consistently encouraged to perform to the best of their God-given abilities.

Our faculty members not only help students learn, but also foster Godly thinking and behavior. Through collaboration with each other, coordination with parents, mentoring new faculty, and discipling students, they provide a consistent and nurturing environment for all children.

A full scope of academics encourages students to use critical thinking, creativity, logic, and common sense to effectively make decisions and solve problems while assuming responsibility for their academic progress and goals.

Students at TCS are provided the tools for a lifetime of learning by means of a well-rounded, God-centered curriculum. A Christian classical approach to education is used and is based on the foundation of the Reformed biblical worldview. The purpose of a classical Christian education is to equip our students with the tools of learning so that they may “Glorify God and enjoy Him forever.”

(WCF, Shorter Catechism Q/A-1)

The effectiveness of our curriculum has been proven over time. Standardized achievement tests show that Trinity Christian School students regularly score one or more grades higher than their public school counterparts. Over 90% of our seniors attend college and their SAT composite scores consistently score above all Pittsburgh public schools.



Co-curricular and Extracurricular Programs

The focus at Trinity Christian School is to enrich the whole student. A variety of co-curricular and extracurricular activities are offered to help students learn the value of working faithfully and diligently.



Fine arts and athletic programs are geared to building social skills, honing talents, fostering team play, and teaching the challenges of competition and performance.

Arts: A God-centered school experience includes exposure to the fine arts. Students at Trinity are encouraged to explore their gifts and talents as a way to glorify God through vocal and instrumental music, visual arts, and theater. **Athletics:** Athletics focuses on the development of mind, body, and spirit, encouraging students to compete in a manner that honors God first. Teamwork, good sportsmanship, and Christ-like behavior are modeled and taught at all levels as students compete in soccer, volleyball, basketball, cross country, and track & field.

Service: Christian service is wholeheartedly promoted at TCS. Community service projects provide opportunities to serve others, learn leadership skills, and build positive friendships.

Job Description

Position Title: Teacher

Contract: Contracted Salaried Position/Exempt

The contract shall state the agreed term, salary and other conditions of employment.

It is understood and agreed that the Teacher shall be employed for the academic year as stated in the school calendar approved by the Board of Directors. Salary is paid on a 12-month basis beginning August 31, 2026 and ending August 15, 2027.

Reports to: School Principal

The Teacher is responsible for working with their principal, support staff and teacher colleagues to assist in establishing and maintaining an effective learning climate in the school.

Essential Responsibilities

As an instructional leader:

- Implement and adhere to the school's established curriculum.
- Convert course standards into clear, age-appropriate learning objectives aligned with students' developmental levels.
- Develop engaging learning activities that spark students' curiosity and connect to their everyday experiences.
- Integrate Biblical truths and a Christian worldview into lessons about God's creation.
- Incorporate differentiated instructional strategies that address diverse learning styles and abilities.
- Utilize appropriate assessment methods to accurately evaluate student understanding and progress.
- Foster a positive spiritual and emotional classroom climate that supports students' faith development.

As a classroom teacher:

- Serve as a facilitator of learning—acting as instructor, mentor, and guide rather than the sole source of information.
- Prioritize the cultivation of critical thinking skills, emphasizing deep understanding over memorization of facts.
- Establish a respectful and nurturing classroom environment that promotes safety, growth, and spiritual maturity.

As a relational leader of students:

- Build relationships characterized by care, encouragement, and Christ-like love.
- Clearly communicate expectations for responsible Christian conduct, including appropriate guidelines and consequences.

As a partner with parents:

- Provide consistent communication regarding student progress, achievements, and areas of need.
- Address parent inquiries and requests for information promptly and professionally.

Growing as a professional:

- Meet annually with the Principal or Supervisor to develop and review goals within a Professional Development Plan.
- Demonstrate a commitment to ongoing professional learning and current educational research.
- Participate in faculty meetings, in-service trainings, and assigned committees as required.

Essential skills and characteristics:

- Effective communication skills with individuals from diverse backgrounds.
- A demonstrated commitment to treating all individuals with dignity and respect.
- Sound judgment and the ability to maintain strict confidentiality.
- The capacity to hold students accountable in a fair and consistent manner.
- The ability to collaborate productively with colleagues.

Qualifications & Experience Requirements:

- Maintain a lifestyle consistent with Biblical principles and integrity.

Professionally:

- Hold at least a bachelor's degree, preferably in education or a related field.
- Fulfill Trinity's annual professional development expectations.

Spiritually:

- Affirm Trinity Christian School's Statement of Faith.
- Exhibit a clear and vibrant Christian testimony.
- Demonstrate spiritual maturity and godly character.

Personally:

- Display dedication, flexibility, responsiveness, and a servant-hearted attitude.
- Be receptive to feedback and willing to grow through counsel.
- Demonstrate a strong philosophical commitment to Christian education and the mission of Trinity Christian School.

Trinity Christian School Requirement:

- Teachers need to be members of a local reformed church and subscribe to the system of doctrine set forth in the Westminster Confession of Faith and the Westminster Shorter and Larger Catechisms.

Physical Demands and Work Environment :

- This position requires the ability to effectively communicate verbally, clearly conveying detailed information and instructions. The employee routinely interacts with students, parents, and colleagues, and must ensure mutual understanding in these exchanges.
- The individual must be able to navigate throughout the campus as needed, including performing duties out doors and in various weather conditions.
- The role requires sufficient visual capability to perform computer-based tasks, review written materials thoroughly, and complete work with precision and attention to detail. Regular use of computers and standard office equipment such as copiers and printers is expected.
- The employee will work in environments with consistent student-related noise, including playgrounds, hallways, and classrooms. At times, speaking at an elevated volume may be necessary to communicate effectively over background noise.

Trinity Christian School

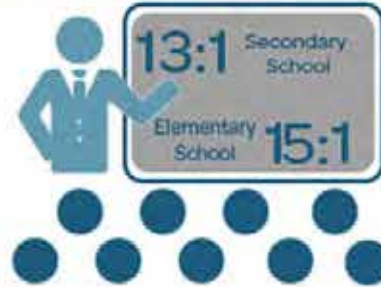
Quality Classical Christian Education, K-12

at a glance

Accreditations & Affiliations

- Middle States Assoc. of Colleges & Schools
- Assoc. of Christian Schools International
- Christian Schools International
- Assoc. of Classical Christian Schools

Average Student to Teacher Ratio



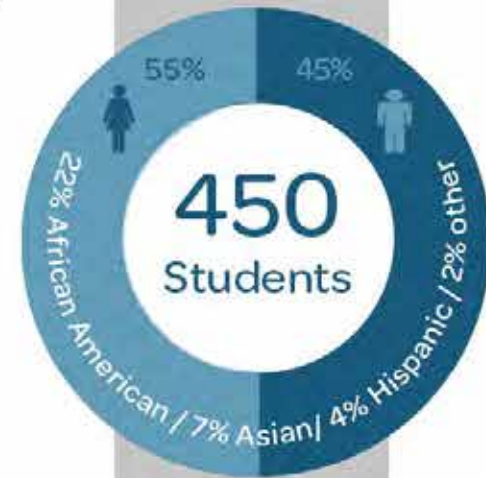
SAT Scores 2024-2025



- * Two National Merit® Scholarship Finalists
- * One National Merit® Commended Student



TCS teaches all subjects from a reformed biblical worldview. Trinity accepts students from many Christian Churches, and our families represent 20 denominations.



3090 hours served at 2025 Work-a-thon

33% of our students receive financial aid



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